Emily Atwood

EDC 102

11/1/15

My experience with diversity in education has been very minimal. I went to a very small preschool followed by a very small elementary school, middle school, and high school. The kids that I went to preschool with were the same exact kids I graduated high school with. There was not much diversity at all. There were occasional new kids, some transfers, and sometimes foreign exchange students. Other than that, majority of the kids were white, Catholic or Christian, middle class, B average students all from one of four very small Connecticut towns. However, for other types of diversity such as the way in which we learned, there was probably a pretty typical amount for a high school. We had kids ranging from special education programs to high honors and AP classes. Different students responded better to all different types of teaching methods. Some teachers taught more visually where as some were more audio-based. Other teachers though used a wide variety of teaching methods, incorporating audio, visual, kinesthetic, and more into their lesson plans. Looking back, it was usually those types of classes that everyone seemed to do well in.